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INNODAIRYEDU

InnoDairyEdu comes as a result of the common need of Higher Education Institutes to provide up to date knowledge and skills in Dairy Science. The main objective of InnoDairyEdu is to provide Food Scientists with the skills required by the labour market and the economy, while allowing them to have an active role in society and achieve personal fulfilment



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THE PROJECT



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Co-funded by the Erasmus+ Programme of the European Union **InnoDairyEdu** refers to the development of a Dairy Science module intended in principle for Food Science/Technology students, focused on innovation for products, processes, quality, safety and entrepreneurship, by using ICTs and OER. More specifically, the project will use as a starting point the assessment of the current situation in relation to the Dairy Science modules, in the participating universities and also will exploit the views on the level of awareness of dairy science professionals from the associated partners that will originate from the dairy industry. Based on these results, the partnership will tailor-made a Dairy Science module and the relevant training material will be developed. The project aims enhancing digital integration in learning, teaching and training at various levels by developing scientific, pedagogical, informative and formative materials in Dairy science.

3RD TRANSNATIONAL MEETING

The Transnational meeting was 🔵 The 3rd successfully University of Technology, Cyprus between the hosting of the University of Parma on 2-28-29th of November 2019. The meeting was attended byrepresentatives from all partners. The project's progress was evaluated and future steps (i.e.Year 2 of the project) were planned and decided. More specifically the IO2 (training topicsand subjects, case studies) was presented 🗨 Year 3 of the project) were planned and and discussed with regards to content, format andspecifications. The learning platform's (IO3) specifications and overall design was alsodiscussed and agreed during the meeting. Finally the IO4 (Dairy Industry) requirements werepresented and discussed. Issues regarding the Quality Assurance Team and the ProjectManagement Team were raised and discussed. The participants had the chance to visit a local sheep and goat farm and dairy factory makingtraditional Halloumi cheese, a carob syrup workshop and a donkey farm "Golden DonkeysFarm" were donkey milk products are produced and are available for sale at the farm shop.



4TH TRANSNATIONAL MEETING

4th Transnational meeting was completed at the Cyprus successfully completed under the "virtual" 3/7/2020. Due to Covid-19 pandemic in fact, the meeting had to be held on a distance. Despite this, the meeting was attended by representatives from all partners. The project's progress was evaluated and future steps (i.e. decided. More specifically the IO2 (training topics and subjects, case studies) progress was presented and discussed with regards to content, format and specifications. The training material is almost completed and will be ready soon for uploading in the learning platform (IO3). This latter has been presented by UTH team and its potentiality and usage have been explained to the partners. The IO4 (Connection to Dairy Industry) progress has also been presented and discussed. Issues regarding the Quality Assurance Team and the Project Management Team have been clarified among the partners.Despite meeting in presence has not been possible, the group has worked proficiently and all members were satisfied.





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IO2: INNOVATIVE TRAINING MATERIAL DEVELOPMENT May 2019- December 2020

Innovative education training material (including case studies) is developed by the partner Universities following an assignment of tasks per each partner based on their scientific expertise. The material content was decided following the completion of Intellectual Ouput 1 where the new proposed Dairy Science curricula, based on the conclusions drawn following the assessment of the current situation in the dairy science education. The innovation of this Output focuses on the methodological approach of developing an up to date training material for Dairy Science, and additionally on the fact that the material is digitalized in order to be easier accessible. The high level of expertise and the combination of different specific dairy science field's backgrounds assure high quality material for students and dairy science professionals. The Pedagogical tools that were used for developing the material such as brainstorming, class questions, quizzes etc assisted the creation of a training material with high impact on dairy science students and dairy science professionals.

Training courses



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